

Julie de Chantal, PhD

Lecturer, Department of History
University of Massachusetts - Amherst
Research Associate, Five College Women's Studies Research Center
Mount Holyoke College

Education

2007-2016	Ph.D. History University of Massachusetts Fields: 20th century U.S. History U.S. Women's history, African American Studies, Latin American History Advisors: Laura Lovett, Manisha Sinha, David Glassberg & John Higginson Dissertation Title: "If There Are Men who Are Afraid to Die, There Are Women who Are NOT": African American Women's Civil Rights Leadership in Boston, 1920-1975.
2005-2008	M.A. History Université de Montréal
2002-2005	B.A. History Université de Montréal

Academic Positions

2016-2017	Research Associate Five College Women's Studies Research Center, Mount Holyoke College
2016-2017	Lecturer University of Massachusetts Amherst
Fall 2014	Lecturer Smith College
2009-2016	Instructor University of Massachusetts Amherst
2009-2016	Academic Advisor University of Massachusetts Amherst
2007-2009	Teaching Assistant University of Massachusetts Amherst
Spring 2007	Visiting Scholar University of Massachusetts Amherst

Courses Taught

Lecturer - University of Massachusetts - Amherst

Fall 2016	History 388 US Women's History before 1890
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Fall 2016	History 151 U.S History since 1876
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Instructor - University of Massachusetts - Amherst

Fall 2013	History 151 U.S History since 1876
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Spring 2012

Summer 2014	History 297F History of Sexuality
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Fall 2013	History 196 Independent Study
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Spring 2012

Spring 2015

Fall 2014

Spring 2013 Univ 125 OASIS Seminar (For Undeclared Students)

Fall 2012

Fall 2011

Fall 2009

Fall 2013

Fall 2012 Univ 190R Exploring Society (Residential Academic Programs, First Year)

Fall 2011

Lecturer - Smith College

Fall 2014	History 278 Women in the United States since 1865
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Teaching Assistant - University of Massachusetts - Amherst

Spring 2014

Spring 2009 History 389 Women's History from 1890 On

Spring 2008

Spring 2010	History 131 History of the Middle East II
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Fall 2008	History 151 U.S History since 1876
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Fall 2007	History 363 The Civil War Era
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Teaching Assistant - Université de Montréal

Fall 2006	HST 1010 Histoire, fondements et méthodes
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Fall 2005	HST 1043 Introduction à l'histoire des États-Unis
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Grants, Scholarships, and Awards

Research Grants

2014	Summer Funding for a doctoral student in the final stages of completing her/his dissertation (\$4,000) Department of History & Graduate School, University of Massachusetts
2007-2011	Canada Graduate Scholarship Program — Doctoral’s Scholarship (\$80,0000) Social Sciences and Humanities Research Council of Canada Doctoral’s Research Scholarship (Declined in favor of SSHRC) Fond québécois de la recherche sur la société et la culture
2006-2007	Master’s Research Scholarship (\$15,000) Fond québécois de la recherche sur la société et la culture Short Research Grant, 4 months (\$4,000) Ministère de l’Éducation du Québec
2005-2006	Canada Graduate Scholarship Program – Master’s Scholarship (\$17,500) Social Sciences and Humanities Research Council of Canada

Awards

2015	Ermonian Award for Excellence in Graduate Teaching Department of History, University of Massachusetts
2013	Joyce A. Berkman Endowed Fund in Women’s History and Women’s Studies Award Department of History, University of Massachusetts
2005	Master’s Recruitment Scholarship – Excellence Department of History, Université de Montréal
2004-2005	Maurice-Séguin Award for the student completing his/her B.A. with the best GPA Department of History, Université de Montréal Excellence Scholarship Dr. Alexandre Germain’s Foundation, Université de Montréal Nomination for the Governor General Silver Academic Medal Department of History, Université de Montréal
2003-2004	National In-course Award Canadian Millennium Scholarship Foundation Excellence Scholarship Dr. Alexandre Germain’s Foundation, Université de Montréal

Travel Grants

2015 **Graduate Student International Travel Grant (University of Brighton)**
Department of History, University of Massachusetts

2013 **Support Grant for Conference Presentation (ASALH)**
Department of History, University of Massachusetts

2011 **Support Grant for Conference Presentation (ASALH)**
Department of History, University of Massachusetts
Graduate Student Travel Grant (ASALH)
Graduate School, University of Massachusetts
Support Grant for Conference Presentation (AHA)
Department of History, University of Massachusetts
Graduate Student Travel Grant (AHA)
Graduate School, University of Massachusetts

2009 **Support Grant for Conference Presentation (Sherbrooke)**
Department of History, University of Massachusetts

2007 **Support Grant for Conference Presentation (OAH)**
Department of History, University de Montréal

Contributions

Dissertation and MA Thesis

de Chantal, Julie. *“If There Are Men who Are Afraid to Die, There Are Women who Are NOT”*: African American Women’s Civil Rights Leadership in Boston, 1920-1975. (PhD Dissertation, University of Massachusetts Amherst, 2016).

de Chantal, Julie. *Quand les Afro-Américains devinrent Démocrates: Étude de la transformation du militantisme noir de Boston, 1918-1925*. (MA Thesis, Université de Montréal, 2008).

Articles

de Chantal, Julie. “‘Extra! Extra!’: Boston Regulates Child Labor in the Streets, 1880-1895.” Submitted.

de Chantal, Julie. “The Voices of the Sisters: The Transformation of the YWCA’s Colored Work Committee, 1917-1921.” Revise and Resubmit to the *Women’s History Review*.

de Chantal, Julie. “‘Scared from the Polls’: Boston African American Women, Disenfranchisement, and the 1920 Massachusetts Legislative Elections.” *Proceedings of the American Historical Association*, 2011.

de Chantal, Julie. “La création de la Kahnawake Survival School : Affirmation d’identité ou affirmation de souveraineté?” Edited by Susanne Gousse. *Savoir et Pouvoir; Singulier ou pluriel de l’Antiquité à nos jours, Actes du XIIIe Colloque de l’Association des étudiant(e)s diplômé(e)s du Département d’Histoire de l’Université de Montréal* (2007). Montréal: Université de Montréal, 2007: 125-134.

de Chantal, Julie. “Boston et la Great Migration; changement ou continuité?” *Les Cahiers d’histoire* 25, no. 1 (2006): 99-117.

Book Chapter

de Chantal, Julie. “The Boston Busing Crisis: Grassroots Organizing and Motherhood.” (Revised and Resubmitted)

Conference Presentations

de Chantal, Julie. “What Happens when Half of the Story is Missing?: The Boston Busing Crisis, 1974.” 12th Annual University of Massachusetts Amherst Graduate History Conference, University of Massachusetts, Amherst, March 4-5, 2016.

de Chantal, Julie. **Panel Organizer**. “From Anna Julia Cooper to Dorothy Pittman Hughes: Motherhood and Child Care Activism, 1890-1970.” 100th Annual ASALH Convention, Atlanta, GA, September 23-27, 2015.

de Chantal, Julie. “The (In)visible Boston Renaissance: The Hidden History of Boston’s New Negro Renaissance, 1920-1935.” *The Practice of (In)Visibility*, University of Brighton, UK. June 25-26, 2015.

de Chantal, Julie. “Boston from the Great Migration to the Busing Crisis: A Women’s Story.” Berkshire Conference on Women’s History, Toronto, ON, May 22-24, 2014.

de Chantal, Julie. “‘The Little Rock of the North’: How First Great Migration Mothers Influenced Boston’s Desegregation.” 98th Annual ASALH Convention, Jacksonville, FL, October 2-6, 2013.

de Chantal, Julie. “‘There are Women here who are not Afraid to Die’: Gender, Migration and Leadership in Boston, 1910-1925.” 96th Annual ASALH Convention, Richmond, VA, October 5-9, 2011. **Invited Paper**

de Chantal, Julie. **Presenter**, “‘Scared from the Polls’: Boston African American Women, Disenfranchisement, and the 1920 Massachusetts Legislative Elections.” 125th Annual Meeting American Historical Association, Boston, MA, January 6-9, 2011.

de Chantal, Julie. **Panel Organizer**, “Women and Electoral Politics in the Long 1920s: Race, Gender, and Political Culture.” 125th Annual Meeting American Historical Association, Boston, MA, January 6-9, 2011.

de Chantal, Julie. “The Voices of the Sisters: The Formation of the Colored Work Committee of the Young Women’s Christian Association, 1917-1922.” Colloque “Femmes, culture et pouvoir”, Sherbrooke, QC, May 20, 2009.

de Chantal, Julie. “The Kahnawake Survival School: The Indian Education for Indian People.” 2007 OAH Annual Meeting, Minneapolis (MN), March 29-April 1st, 2007.

de Chantal, Julie. “Entre travail et ethnicité : Les grèves de 1919 et leur impact sur les relations raciales à Boston.” “Contrôle et liberté,” XIVth Conference of the Association des étudiant(e)s diplômé(e)s du Département d’Histoire de l’Université de Montréal, Montréal, March 16-17, 2007.

de Chantal, Julie. “Between Work and Ethnicity: Boston and Race Relationship.” Eleventh Annual New Frontiers in Graduate History Conference, York University, Toronto, February 15-17, 2007.

de Chantal, Julie. “La création de la Kahnawake Survival School : Affirmation d’identité ou affirmation de souveraineté?” Association des diplôm(e)s du Département d’Histoire de l’Université de Montréal, Montréal, March 16-17, 2006.

de Chantal, Julie. “La création de la Kahnawake Survival School : Prise de position ou indice de transformation?” IIIrd Annual Student Conference McGill-Queen’s “Formation / Transformation,” Montreal, March 16-17, 2006. Association des diplôm(e)s du Département d’Histoire de l’Université de Montréal, Montréal, March 16-17, 2006.

In Progress

“Mothers for Adequate Welfare and the Boston Riots, 1965-1967.” (Article in Progress)

“Gun, God, and Government: Control of Violence in Boston, 1917-1919.” (Article in Progress)

“The Combahee River Collective and Boston’s Civil Rights Movement.” (Article in Progress)

Book Review

de Chantal, Julie. Rabkin, Yakov M. “Au nom de la Torah : Une histoire de l’opposition juive au sionisme.” *Les Cahiers d’histoire* 26, no. 3 (2007): 139-142.

Guest Lectures

“Women: WWI and the 1920s.” History 389 Women’s History since 1890, University of Massachusetts, Spring 2014.

“Arts and Feminism; Different roads to Feminism.” History 389 Women’s History since 1890, University of Massachusetts, Spring 2009.

“Of Witch Culture: Economic Development and the History of Witch City in the Popular Culture.” History 393F Salem 1692, University of Massachusetts Amherst, November 20, 2008

Administrative Experience - Service

Conference Committees

2016-2017 Book Exhibit Coordinator
2017 Berkshire Conference on the History of Women

2015-2017 Communication Committee
2017 Berkshire Conference on the History of Women

2010-2011 Chair, Poster Session
2011 Berkshire Conference on the History of Women

2010-2011 Local Arrangements Committee
2011 Berkshire Conference on the History of Women

Academic Advising

2009-2016 Academic Advisor, Undergraduate Advising and Learning Communities
University of Massachusetts Amherst

Editorial Experience

2005-2007 Editor - *Les Cahiers d’histoire*
Department d’histoire, Université de Montréal

Student Orientation & Instructor training

Fall 2015 Speaker
Graduate School, University of Massachusetts, Amherst

2014-2016 Resource instructor Humanities Online Teaching Program
Continuing Education, University of Massachusetts Amherst

2009-2016 Speaker
Department of History, University of Massachusetts, Amherst

Project and Events Management Assistant

Spring 2013 Graduate Assistant for GrantSearch for Grad Students
Graduate School, University of Massachusetts, Amherst

Research Assistant

2006 Research Assistant
 Université de Montréal

WEB Maintenance - Social Media Communication

2015-2017 Webmaster and Social Media
 Berkshire Conference on the History of Women

Spring 2013 Webmaster and Social Media
 GrantSearch for Grad Students – Office of the Dean, Graduate School
 University of Massachusetts, Amherst

2010-2013 Webmaster and Social Media
 Undergraduate Advising and Learning Communities
 University of Massachusetts, Amherst

2010-2011 Webmaster and Social Media
 Berkshire Conference on the History of Women

Other Certifications

2014 Humanities Online Teaching Certification

2009 FERPA Certification

2008 DELE Certification - Nivel Inicial (B1)
 Instituto Cervantes

2005 Teaching Assistants training
 CEFES, Université de Montréal

Professional Affiliations

American Historical Association, Organization of American Historians, Berkshire Conference of Women Historians, Association for the Study of African American Life and History

Languages

French (Native), English (Fluent), Spanish (Intermediate), German (Beginner)