

Julie de Chantal, PhD
Assistant Professor, Department of History
Georgia Southern University
P.O. Box 8054 Statesboro GA 30460-8054

Education

2007-2016	Ph.D. History University of Massachusetts Fields: 20th century U.S. History, U.S. Women's history, African American Studies, Latin American History Advisors: Laura Lovett, Manisha Sinha, David Glassberg & John Higginson Dissertation Title: "If There Are Men who Are Afraid to Die, There Are Women who Are NOT": African American Women's Civil Rights Leadership in Boston, 1920-1975.
2005-2008	M.A. History Université de Montréal
2002-2005	B.A. History Université de Montréal

Academic Positions

2018 - present	Assistant Professor Georgia Southern University
2016-2018	Research Associate Five College Women's Studies Research Center, Mount Holyoke College
2016-2018	Lecturer , University of Massachusetts Amherst
Fall 2014	Lecturer Smith College
2009-2016	Instructor University of Massachusetts Amherst
2009-2016	Academic Advisor University of Massachusetts Amherst
2007-2009	Teaching Assistant University of Massachusetts Amherst
Spring 2007	Visiting Scholar University of Massachusetts Amherst

Contributions

Book

de Chantal, Julie. *Just Ordinary Mothers: Black Women's Grassroots Organizing in Boston, from the Vote to the Busing Crisis*. (Under Peer Review)

Dissertation and MA Thesis

de Chantal, Julie. *"If There Are Men who Are Afraid to Die, There Are Women who Are NOT": African American Women's Civil Rights Leadership in Boston, 1920-1975*. (PhD Dissertation, University of Massachusetts Amherst, 2016).

de Chantal, Julie. *Quand les Afro-Américains devinrent Démocrates: Étude de la transformation du militantisme noir de Boston, 1918-1925*. (MA Thesis, Université de Montréal, 2008).

Articles

de Chantal, Julie. "Extra! Extra!": Boston Regulates Child Labor in the Streets, 1880-1895." Revise and Resubmit.

de Chantal, Julie. "The Voices of the Sisters: The Transformation of the YWCA's Colored Work Committee, 1917-1921." Revise and Resubmit.

de Chantal, Julie. "'Scared from the Polls': Boston African American Women, Disenfranchisement, and the 1920 Massachusetts Legislative Elections." *Proceedings of the American Historical Association*, 2011.

de Chantal, Julie. "La création de la Kahnawake Survival School : Affirmation d'identité ou affirmation de souveraineté?" Edited by Susanne Gousse. *Savoir et Pouvoir; Singulier ou pluriel de l'Antiquité à nos jours, Actes du XIIIe Colloque de l'Association des étudiant(e)s diplômé(e)s du Département d'Histoire de l'Université de Montréal* (2007). Montréal: Université de Montréal, 2007: 125-134.

de Chantal, Julie. "Boston et la Great Migration; changement ou continuité?" *Les Cahiers d'histoire* 25, no. 1 (2006): 99-117.

Peer-Reviewed Book Chapters

de Chantal, Julie. "Beyond Combahee: Barbara Smith and Black Feminism." in Laura L. Lovett and Rachel Jessica Daniel, Editors, *"Our Movement Now": Black Women's Politics and the 1977 National Women's Conference*. (Amherst, MA: University of Massachusetts Press). In Review.

de Chantal, Julie. "Before Boston's Busing Crisis: Operation Exodus, Grassroots Organizing, and Motherhood, 1965-1967." In *Motherhood in Public and Political Life*. Edited by Simone Bohn and Pinar Melis Yelsalh Parmaksiz. Bradford, ON: Demeter Press, 2017. 193-211.

Conference Presentations

de Chantal, Julie. Presenter. "Local Organizing through a Global Lens: Muriel Snowden, Boston, and the Pan-African Movement." 2018 American Historical Association Annual Meeting, Washington D.C. January 4-7, 2018.

de Chantal, Julie. **Panel Organizer**. “Black Women and Internationalism in the 20th Century.” 2018 American Historical Association Annual Meeting, Washington D.C. January 4-7, 2018.

de Chantal, Julie. **Presenter**. “The Boston Busing Crisis: Black Mothers in the Civil Rights Movement.” 2017 Berkshire Conference on the History of Women, Gender, and Sexualities, Hempstead, NY, June 1-4, 2017.

de Chantal, Julie. **Discussion Leader**. “How to Prepare for the Job Market.” 2017 Berkshire Conference on the History of Women, Gender, and Sexualities, Hempstead, NY, June 1-4, 2017.

de Chantal, Julie. **Discussion Leader**. “Teaching History as a Graduate Student in the United States.” 2017 Berkshire Conference on the History of Women, Gender, and Sexualities, Hempstead, NY, June 1-4, 2017.

de Chantal, Julie. **Discussant**. “Baking and/as a Pedagogy of Performativity: Kneading Voices and Memories at the Pioneer Valley Bread House.” Faculty Work-in-Progress, Five College Women’s Studies Research Center, South Hadley, MA. March 30, 2017.

de Chantal, Julie. “What Happens when Half of the Story is Missing?: The Boston Busing Crisis, 1974.” 12th Annual University of Massachusetts Amherst Graduate History Conference, University of Massachusetts, Amherst, March 4-5, 2016.

de Chantal, Julie. **Panel Organizer**. “From Anna Julia Cooper to Dorothy Pittman Hughes: Motherhood and Child Care Activism, 1890-1970.” 100th Annual ASALH Convention, Atlanta, GA, September 23-27, 2015.

de Chantal, Julie. “The (In)visible Boston Renaissance: The Hidden History of Boston’s New Negro Renaissance, 1920-1935.” The Practice of (In)Visibility, University of Brighton, UK. June 25-26, 2015.

de Chantal, Julie. “Boston from the Great Migration to the Busing Crisis: A Women’s Story.” Berkshire Conference on Women’s History, Toronto, ON, May 22-24, 2014.

de Chantal, Julie. “‘The Little Rock of the North’: How First Great Migration Mothers Influenced Boston’s Desegregation.” 98th Annual ASALH Convention, Jacksonville, FL, October 2-6, 2013.

de Chantal, Julie. “‘There are Women here who are not Afraid to Die’: Gender, Migration and Leadership in Boston, 1910-1925.” 96th Annual ASALH Convention, Richmond, VA, October 5-9, 2011. **Invited Paper**

de Chantal, Julie. **Presenter**, “‘Scared from the Polls’: Boston African American Women, Disenfranchisement, and the 1920 Massachusetts Legislative Elections.” 125th Annual Meeting American Historical Association, Boston, MA, January 6-9, 2011.

de Chantal, Julie. **Panel Organizer**, “Women and Electoral Politics in the Long 1920s: Race, Gender, and Political Culture.” 125th Annual Meeting American Historical Association, Boston, MA, January 6-9, 2011.

de Chantal, Julie. “The Voices of the Sisters: The Formation of the Colored Work Committee of the Young Women’s Christian Association, 1917-1922.” Colloque “Femmes, culture et pouvoir”, Sherbrooke, QC, May 20, 2009.

de Chantal, Julie. “The Kahnawake Survival School: The Indian Education for Indian People.” 2007 OAH Annual Meeting, Minneapolis (MN), March 29-April 1st, 2007.

de Chantal, Julie. "Entre travail et ethnicité : Les grèves de 1919 et leur impact sur les relations raciales à Boston." "Contrôle et liberté," XIVth Conference of the Association des étudiant(e)s diplômé(e)s du Département d'Histoire de l'Université de Montréal, Montréal, March 16-17, 2007.

de Chantal, Julie. "Between Work and Ethnicity: Boston and Race Relationship." Eleventh Annual New Frontiers in Graduate History Conference, York University, Toronto, February 15-17, 2007.

de Chantal, Julie. "La création de la Kahnawake Survival School : Affirmation d'identité ou affirmation de souveraineté?" Association des diplômé(e)s du Département d'Histoire de l'Université de Montréal, Montréal, March 16-17, 2006.

de Chantal, Julie. "La création de la Kahnawake Survival School : Prise de position ou indice de transformation?" IIIrd Annual Student Conference McGill-Queen's "Formation / Transformation," Montreal, March 16-17, 2006. Association des diplômé(e)s du Département d'Histoire de l'Université de Montréal, Montréal, March 16-17, 2006.

In Progress

"Using Digital Storytelling as a Mode of Assessment in a Large General Education History Course at the College Level." (Article in Progress)

"Mothers for Adequate Welfare and the Boston Riots, 1965-1967." (Article in Progress)

"Elma Lewis: Grassroots Organizing and Pan-Africanism in Boston." (Article in Progress)

"The Combahee River Collective and Boston's Civil Rights Movement." (Article in Progress)

Book Review

de Chantal, Julie. "Working in the Black Man's Shadow: Mary Church Terrell and Anna Arnold Hedgeman's Fight Against Jim Crow." *Reviews in American History* 44, no 3 (September 2017): 491-495.

de Chantal, Julie. Rabkin, Yakov M. "Au nom de la Torah : Une histoire de l'opposition juive au sionisme." *Les Cahiers d'histoire* 26, no. 3 (2007): 139-142.

Guest Lectures

"Introduction: On the Same Page... with Jill Lepore." *On the Same Page*, Jones Library Amherst MA, May 6, 2018.

"From Emmeline Pankhurst to *Ms.* Magazine: William Moulton Marston, Wonder Woman, and Feminism." *On the Same Page*, Jones Library, Amherst, MA. March 3, 2018.

"Women: WWI and the 1920s." History 389 Women's History since 1890, University of Massachusetts, Spring 2014.

"Arts and Feminism; Different roads to Feminism." History 389 Women's History since 1890, University of Massachusetts, Spring 2009.

"Of Witch Culture: Economic Development and the History of Witch City in the Popular Culture." History 393F Salem 1692, University of Massachusetts Amherst, November 20, 2008.

Grants, Scholarships, and Awards

Research Grants

2017-2018	Flex Grant for Teaching/Faculty Development Institute for Teaching Excellence and Faculty Development, UMass -Amherst MSP Research Support Fund Award University of Massachusetts Amherst
2016-2017	MSP Research Support Fund Award University of Massachusetts Amherst
2014	Summer Funding for a doctoral student in the final stages of completing her/his dissertation (\$4,000) Department of History & Graduate School, University of Massachusetts
2007-2011	Canada Graduate Scholarship Program — Doctoral’s Scholarship (\$80,000) Social Sciences and Humanities Research Council of Canada Doctoral’s Research Scholarship (Declined in favor of SSHRC) Fond québécois de la recherche sur la société et la culture
2006-2007	Master’s Research Scholarship (\$15,000) Fond québécois de la recherche sur la société et la culture Short Research Grant, 4 months (\$4,000) Ministère de l’Éducation du Québec
2005-2006	Canada Graduate Scholarship Program – Master’s Scholarship (\$17,500) Social Sciences and Humanities Research Council of Canada

Awards

2015	Ermonian Award for Excellence in Graduate Teaching Department of History, University of Massachusetts
2013	Joyce A. Berkman Endowed Fund in Women’s History and Women’s Studies Award Department of History, University of Massachusetts
2005	Master’s Recruitment Scholarship – Excellence Department of History, Université de Montréal
2004-2005	Maurice-Séguin Award for the student completing his/her B.A. with the best GPA Department of History, Université de Montréal Excellence Scholarship Dr. Alexandre Germain’s Foundation, Université de Montréal Nomination for the Governor General Silver Academic Medal Department of History, Université de Montréal

2003-2004	National In-course Award Canadian Millennium Scholarship Foundation Excellence Scholarship Dr. Alexandre Germain's Foundation, Université de Montréal
-----------	--

Travel Grants

2015	Graduate Student International Travel Grant (University of Brighton) Department of History, University of Massachusetts
2013	Support Grant for Conference Presentation (ASALH) Department of History, University of Massachusetts
	Graduate Student Travel Grant (ASALH) Graduate School, University of Massachusetts
	Support Grant for Conference Presentation (AHA) Department of History, University of Massachusetts
	Graduate Student Travel Grant (AHA) Graduate School, University of Massachusetts
2011	Support Grant for Conference Presentation (ASALH) Department of History, University of Massachusetts
	Graduate Student Travel Grant (ASALH) Graduate School, University of Massachusetts
2009	Support Grant for Conference Presentation (Sherbrooke) Department of History, University of Massachusetts
2007	Support Grant for Conference Presentation (OAH) Department of History, University de Montréal

Courses Taught

Assistant Professor - Georgia Southern University

Fall 2018	History 2110 U.S. History - A Comprehensive Survey
Fall 2018	History 3131 African American History since the Reconstruction

Lecturer - University of Massachusetts - Amherst

Fall 2017	History 151 U.S. History since 1876
Fall 2016	
Spring 2017	History 151H U.S. History since 1876 (Honors)
Fall 2016	History 196F The U.S. in the Age of Mass Incarceration
	History 396F The U.S. in the Age of Mass Incarceration

Spring 2018	
Winter 2017	
Fall 2017	History 385 Modern Boston
Summer 2017	
Spring 2017	

Fall 2016	History 388 U.S. Women's History before 1890
-----------	--

Spring 2018	History 397 What is on your plate? A Transnational History of Food in North America
-------------	---

Spring 2017	History 597 Special Topics: Modern Boston (Graduate level)
-------------	--

Instructor - University of Massachusetts - Amherst

Fall 2013	
Spring 2012	History 151 U.S. History since 1877

Fall 2013	
Spring 2012	History 196 Independent Study

Summer 2014	History 297F History of Sexuality
-------------	-----------------------------------

Spring 2015	
Fall 2014	
Spring 2012	Univ 125 OASIS Seminar (For Undeclared Students)
Fall 2012	
Fall 2011	
Fall 2009	

Fall 2013	
Fall 2012	Univ 190R Exploring Society (Residential Academic Programs, First Year)
Fall 2011	

Lecturer - Smith College

Fall 2014	History 278 Women in the United States since 1865
-----------	---

Teaching Assistant - University of Massachusetts - Amherst

Spring 2010	History 131 History of the Middle East II
-------------	---

Fall 2008	History 151 U.S. History since 1876
-----------	-------------------------------------

Fall 2007	History 363 The Civil War Era
-----------	-------------------------------

Spring 2014	
Spring 2009	History 389 Women's History from 1890 On
Spring 2008	

Teaching Assistant - Université de Montréal

Fall 2006 HST 1010 Histoire, fondements et méthodes

Fall 2005 HST 1043 Introduction à l'histoire des États-Unis

Administrative Experience - Service

Conference Committees

2016-2017 **Book Exhibit Coordinator**
2017 Berkshire Conference on the History of Women

2015-2017 **Communication Committee**
2017 Berkshire Conference on the History of Women

2010-2011 **Chair, Poster Session**
2011 Berkshire Conference on the History of Women

2010-2011 **Local Arrangements Committee**
2011 Berkshire Conference on the History of Women

Academic Advising

2009-2016 **Academic Advisor**, Undergraduate Advising and Learning Communities
University of Massachusetts Amherst

Editorial Experience

2005-2007 **Editor** - *Les Cahiers d'histoire*
Department d'histoire, Université de Montréal

Student Orientation & Instructor training

Fall 2015 **Speaker**, "International Teaching Assistants, Cross-Cultural Issues, and Strategies for Success in the American Classroom."
Graduate School, University of Massachusetts, Amherst

2014-2016 **Resource Instructor Humanities Online Teaching Program**
Continuing Education, University of Massachusetts Amherst

2009-2016 **Speaker**
Department of History, University of Massachusetts, Amherst

Research Assistant

2006 **Research Assistant**
Université de Montréal

WEB Maintenance - Social Media Communication

2015-2017	Webmaster and Social Media Berkshire Conference on the History of Women
Spring 2013	Webmaster and Social Media GrantSearch for Grad Students – Office of the Dean, Graduate School University of Massachusetts, Amherst
2010-2013	Webmaster and Social Media Undergraduate Advising and Learning Communities University of Massachusetts, Amherst
2010-2011	Webmaster and Social Media Berkshire Conference on the History of Women

Other Certifications

2014	Humanities Online Teaching Certification College of Humanities and Fine Arts, University of Massachusetts Amherst
2009	FERPA Certification University of Massachusetts Amherst
2008	DELE Certification - Nivel Inicial (B1) Instituto Cervantes
2005	Teaching Assistants Training Centre d'études et de formation en enseignement supérieur (CEFES), Université de Montréal

Professional Affiliations

American Historical Association (AHA)
 Berkshire Conference of Women Historians (Berks)
 Association for the Study of African American Life and History (ASALH)
 Organization of American Historians (OAH)
 Coordinating Council for Women in History (CCWH)

Languages

French (Native), English (Fluent), Spanish (Intermediate), German (Beginner)